



The Albourne Way



Living life to the full

EYFS / Phonics Results & Analysis

Legend

- + Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- ~ Estimated national

Early Years Foundation Stage

Statistic	2018-2019		2021-2022		2022-2023		2023-2024		
	School	National	School	National	School	National	Cohort	School	National
% of pupils achieving a Good Level of Development	-	72%	48% ■	65%	58% ■	67%	23	70% ●	~ 68%
% of pupils at the expected level across all early learning goals	-	71%	48% ■	63%	50% ■	66%	23	70% ●	~ 67%
Average number of early learning goals at the expected level per pupil	-	-	14.6 ●	14.1	14.7 ●	14.1	23	14.2 ●	~ 14.2

Phonics Screening Check

Statistic	2018-2019		2021-2022		2022-2023		2023-2024		
	School	National	School	National	School	National	Cohort	School	National
% of pupils passing in Year 1	81% ■	82%	75% ●	75%	83% ●	79%	27	81% ●	~ 80%
% of pupils passing check by end of Year 2	94% ●	91%	-	87%	96% ●	89%	23	91% ●	~ 91%

Analysis:

EYFS: ELG this year is **12%** higher this year compared to last year: **2023 58% 2024 70% 68%**.

Word Reading has improved this year 2023-24 with **91%** compared to 2022-3, **73%**.

Maths Number had improved this year: 2023 **65%** 2024 **83%**.

Next Steps: Adaptations for children who are working below specific prime areas.

Phonics: Phonics results for the last 2 years have been above National: **2022-23 83% 79% 2023-24 81% 80%** with 1 child disapplied 85%. Out of the 12 children who had targeted intervention 11 passed – 92%, with 1 child going from 4 to 29. In Y2, the PP & SEND pupil went from a score of 0 in Y1 to 20 in Y2.

Next Steps: Early adaptations in Y1 for the children in YR who have not met phonic targets.