



Skylarks

Ask Me About Newsletter

Spring 2024

28th March 2024

The children have been working extremely hard this term -

Geography/Art

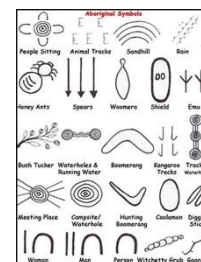
We recently had our Australia Day where the children came suitably dressed for Australia. We started the day by watching virtual tour of the Sydney. We explored the Sydney Opera House and then had a walk around the area. The children then looked at Aboriginal dot paintings and create their own versions.



We then went out to the Gazebo where Mr Wilkes had the BBQ going ready for the smores. Whilst eating smores the children had a go at playing the digeridoo.

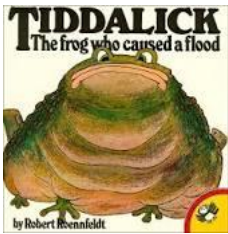


Later in the afternoon we again looked at Australian sand/dreamtime stories. The children looked at the symbols and created their own stories which they had go at telling with sand.



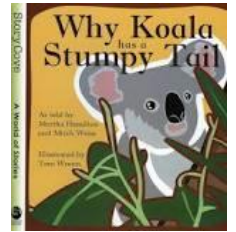
We then finished off by having an Australian safari on Kangaroo Island. We saw Koalas and kangaroos!

English

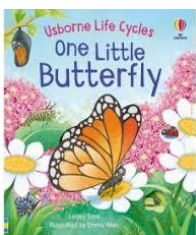


We started the term with the first of our two creation story from Australian Indigenous Dreaming Stories. The first was Tiddalick - The frog who caused a flood and then moved to Why koala has a stumpy tail. The children enjoyed both stories and discussed the moral behind them. They used lots of noun phrases to describe the characters and setting

and went on to retell the stories incorporating exclamative sentences and the year 2 checklist.



We then moved instruction writing incorporating it with our DT of making pitta pizzas. The children loved making and eating the pizzas. They then used their pizza making knowledge to write a set of instructions using imperative verbs and ly adverbs.



We then moved onto writing about the lifecycle of a butterfly incorporating scientific language and the conjunctions **or**, we wrote introductions and used subheadings to lay out the writing.

Maths

We continued with multiplication focusing on 2's, 5's and 10 times table and looking at division facts for those. We then moved onto length and measure - where the children learned to use the units centimetre and metres as well as comparing measures. We then moved onto mass, capacity and temperature. This involved grams, kilograms and millilitres. After half term we will finish this by exploring litres and temperature.

It is really important that the children become fluent with their 2, 5 & 10 times tables. After half term, we will be starting **Mighty Multiples**. This involves being able to recall their times tables within a set time. We will start with number bonds to 10 and 20 and then move on to 2, 10 & 5 times tables.

Maths game to support learning at home:

- **Timetable Rockstar**

Everyone should now have their log in to Times Table Rock Star in the back of their reading diaries. We will focus on the 2, 5 and 10s times tables.

- **Topmarks** - Hit the Button, multiplication coconut, money games.

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>



Science

In science we have been looking at living things and their habitats. We started by looking at habitats in our local area then moved onto polar, desert, ocean, woodland and microhabitat. We also looked at animal diets and food chains. We finished the topic by asking ourselves if things were living, dead or never alive.

Other Notices

- Please make support your child in learning their **times tables** and learning to tell the time.
- An adult will check reading diaries **every Monday**. It is imperative that they bring this in especially as they will have RWI books given to them that they need to read at home alongside the school sessions.
- Please make sure your child has their reading diary with them every day, as we may read with them 1:1 on any day of the week. All children with 5 reading entries in their diary for the week before will be moved up the reading challenge rainbow in the classroom.
- Reading groups - as parent of Read, Write, Inc. the child still get daily group reading sessions and Speed Sound lessons.

Have a restful half term,

Ms Miah, Mrs Cragg and the Year 2 Team

Ongoing Learning	
Reading	Please read 5 times a week and write this in your Reading Diary.
Topic	The Home Learning grid is sent to you via parent mail. Please choose one piece of work from the grid and bring it in to show us before half term. This will be updated after half term.
Alongside the above, we will suggest activities you could do with your children at home to support your child in Maths and in English. This is optional and you do not need to send it in to school to show us (unless you want to show us then of course you can!)	
Maths	The children need to be able to recall number bonds to 10 & 20 fluently. They also need to know multiplication and division facts for 2, 5 & 10 times tables.
English	Please support your child to learn the Year 1 and 2 common exception words. If you need more copies please just ask.