



Spirituality the Albourne Way – The Carer

The Carer



Following the Albourne way, I am kind-hearted, care for all the living things – animals, birds, flowers and trees, and every person in the world. All God made is precious because God loves each of them just as He loves me.

Working with Reverend Rachel and Dr Janneke Blokland, our latest Albourne Learner, The Carer, is all about looking at our ‘Spirituality’. Looking after ourselves in body and mind, our immediate environment, the living things that God gave us, each other and the beautiful world beyond.

Courageous Advocacy At Albourne, we teach our pupils that it is important to help others when we can no matter who they are, where they come from or what challenges they may face. Using our values of Kindness, Aspiration and Responsibility and the latest Albourne Learner: the Carer to guide us, **Flourishing** in our school is having the Christian values / characters of Jesus as a foundation – to have followed the Albourne Way. If we follow the Albourne Way, we will leave our school achieving our God-given potential – **we will be the person we are capable of.**

Collective Worship Each half-term, a Collective Worship timetable is created based on the current Christian Value. This follows a pattern of the main theme being discussed on a Monday, Tuesday and Thursday, with singing assembly on a Wednesday and a celebration of children who are following The Albourne Way.

- This is also varied and reflective of local, national and international issues and evolves too to deal with issues within school.
- We will also have a House Captains Worship 3 times a term, which will be based on current themes, e.g. Black History Month, Anti-Bullying, the Albourne Way etc.
- Worship begins with the children entering singing a song.
- All main acts of Collective Worship follow the same pattern. This enables students to understand liturgical structure, but also to know that they are in a time of worship.
- Assemblies celebrate non-Christian faiths and festivals.

EYFS RE in Robins focuses on developing children's understanding of different beliefs, cultures and values promoting empathy, and understanding the concept of ‘family’ in diverse contexts. RE is often incorporated within their Personal, Social and Emotional Development (PSED), Communication and Language (CL) and also Expressive Arts and Design (EAD). YR do a mini collective 'worship' that includes an active song then we do some affirmations that link directly to our values and new Learners.

Vision & Values

The Albourne Way – living life to the full

Everything we do at Albourne Church of England School is underpinned by John 10:10 ‘Jesus said, **“I have come that you may have life in all its fullness.”**’ When developing a ‘Culture of Excellence for ALL’, we encapsulated life in all its fullness within The Albourne Way. The Albourne Way came from the teachings of Jesus, our vision to nurture and enable all of our children to flourish and be the person that they are capable of being. The Albourne Way encourages both the community and our children to be caring citizens, confident and independent learners as well as responsible and resilient individuals. They will use the Christian Values, learnt and understood during their time at Albourne School to guide and support them to experience life in all its fullness as they progress from Primary School towards adulthood.

The Albourne Way - Living life to the full: Albourne Church of England Primary School is ambitious, nurturing and an exciting learning community. Using our Christian Values, children follow The Albourne Way, are encouraged to flourish, become independent learners, be the person they are capable of being and live their life to the full.

The Albourne Way is **ROOTED** in the character and teachings of Jesus.

LOVE

It all starts with love and we love each other because God loves us.
Following the Albourne Way is how we teach the children to live their life like Jesus.

Forgiving, Kind-hearted, Ambitious

Jesus forgives us of our sins as it says in the Lord’s Prayer:
Forgive us our sins as we forgive those who sin against us.

Jesus never tired of helping others – it is why God sacrificed his only son for us.

Jesus teaches us to use our talents to be ambitious – to reach our God-given potential.

The Albourne way comes from the teachings of Jesus. The Albourne way comes from love. God loves us so we love each other. If we follow the Albourne way, then we are following how Jesus taught us to live our life to the full. Our Christian values are different to the values in a maintained school because we believe our Christian values are the character traits of Jesus. If we uphold these character traits such as kindness, perseverance, etc., then we will flourish and live our life to the full. Ultimately, the Albourne way is following the right way to live our life, based on the love of God.

The values of the school, **Perseverance Aspiration Respect Responsibility Kindness Courage** linked to the teachings of Jesus help us follow the Albourne Way are embedded throughout the school. They affect the way we manage behaviour, treat each other and underpin the decisions that are made at all levels of staffing, which includes the decision not to lose staff last academic year.

The school values are fully embedded into the ethos of Albourne and part of the vocabulary even down to the new YR, **“I am following the Albourne Way today.”**

RE @ Albourne

Understanding Christianity (UC) project and the Emmanuel project used as the basis of RE teaching which ensures we fully meet the Church of England Statement of Entitlement.

- A carefully balanced long term plan ensures that the RE curriculum is well-sequenced and well-balanced, and gives pupils secure roots in RE knowledge.
- Each RE unit starts with an enquiry-based question, so children are able to explore theological concepts in depth, as well as learn about Christianity and other religions as living world faiths.
- There are opportunities for the children to ask ‘Big Questions’ based on their current topic which the clergy are involved in answering.
- Connections between RE and British Values are made in a number of ways: e.g. freedom of speech, is taught within specific units.
- Each RE unit gives children opportunities to spend some time reflecting on their learning e.g. collective responses to the lesson are recorded and kept in a class floor book.

Pupil Voice about RE / The Albourne Way

“I enjoy learning about different people and their religions because if you meet someone with a different religion, then you would have something to talk about.” Y5

“Learning about God and the world.” “I love the stories that Jesus tells us.” “We go to church and God helps us.”

“The Albourne Way came from our hearts.” Y2

“It is about respecting teachers, each other and looking after Star.” Y2

“Albourne School is like a big family - the children look out for each other and all staff and students know each other, regardless of which class they are in. The Albourne way has strengthened this as well as making the children aspire to constantly improve their work.” Parent

Next Steps

- Reduce the Christian Values from 6 to 3 values to be focused on termly.
- Updated Vision document is launched to the Albourne Family.
- Develop a musical performance piece with the Steiner family and Ingwe Primary School.
- Worship Ambassadors.
- Meaningful assessment in RE.

