



Kingfishers'



Ask Me About Newsletter

Spring 2 2024

28th March 2024

What have we been up to this half term?

English

In English this half term, we spent a lot of time consolidating the skills from year 3 so far. We did also add in using a subordinating conjunction in the middle of a sentence too. At the beginning of the term we rewrote and improved 'The Way Home for Wolf' for the Albourne writer's award. Then we spent the next two weeks focusing on a retell of *The Owl Who Was Afraid of the Dark*. On World Book Day, we wrote haikus inspired by 'Flotsam'. In reflection week, we did another retell of 'The Hare and the Tortoise'. This was the first piece of writing we did in year 3, so it have us a direct comparison of all the progress we have made so far! Here are some comparisons:

Friday 8th September

L.I: I can tell retell a story with exciting expanded noun phrases

ONCE there was a friendly tortoise walking along the road. Then suddenly a boasting fast horrible hare set up a race. So they both trained as hard as they could and ran as fast as they can. Thousands of people would gather together and watch the race. The hare felt so confident while the tortoise felt a little nervous. It is the day of the race and the whole town came to the exciting race. 3 2 1 go! The hare raced past the tortoise and went to a shady tree.

Thursday 14th March

L.I: I can use year 3 skills to write a retell

Big write		
Skill	Student	Teacher
Capital letters and full stops	/	/
Paragraphs	/	/
Fronted adverbials (time, manner, place)	/	/
Subordinating conjunction at the beginning of a sentence (before, after, while, as)	/	/
Subordinating conjunction in the middle of a sentence (before, after, while, as, when, if, because, although)	/	/
Possessive apostrophe	/	/
Direct speech	/	/
Simile	/	/
Ascenders hit the top line	/	/
Writing sits on the line (apart from ascenders and descenders)	/	/

One day under a blanket of clouds
 As the spring air glided through the ancient woods,
 a fast hare came across a little tortoise. The hare
 was boasting and boasting so much, but the tortoise
 did not mind it. "I am, so fast!" bragged the hare
 proudly.

"Do you want to race?" asked the proudly boasting hare,
 while he bounded to the tortoise. "Slow and slow"

Friday 8th September

LI: I can tell a story with exiting & expanded noun phrases

One day the tortoise met the hare and said he wanted a race.

On Tuesday it was the day of the big race.

As quick as a flash the massive hare sped off.

AT the hare came to a stop. He could see the tortoise plodding along. So he sat down under a green tree to have a nap. The mighty tortoise kept at it. He went past

Thursday 14th March

LI: I can use year 3 skills to write a rell

Big write		
Skill	Student	Teacher
Capital letters and full stops	✓	✓
Paragraphs	✓	✓
Fronted adverbials (time, manner, place)	✓	✓
Subordinating conjunction at the beginning of a sentence (before, after, while, as)	✓	✓
Subordinating conjunction in the middle of a sentence (before, after, while, as, when, if, because, although)	✓	✓
Possessive apostrophe	✓	✓
Direct speech	✓	✓
Simile	✓	✓
Ascenders hit the top line	✓	✓
Writing sits on the line (apart from ascenders and descenders)	✓	✓

As As The clean, spring air drifted through the calm wood, a speedy hare bounded across the dewy grass. Suddenly, the hare spotted a slow tortoise, so he leaped towards it.

"You will never win a race!" mumbled the hare. "But, slow and steady wins the race," shouted back the tortoise. "Tomorrow we will have a race!"

We finished our English off with a non-chronological report on the ancient Egyptians.

Maths

In maths this half term, we moved onto length and perimeter where we looked at measuring in millimetres, centimetres and metres. We also learnt how to find the perimeter of something - how to calculate it and measure it. We spent a lot of time going over equivalent lengths too (mm, cm, m). After this, we started (and finished) our fractions unit. We looked at the value of the numerator and denominator, how to compare and order unit and non-unit fractions. Also how to put fractions on a scale. At the end of the unit we looked at equivalent fractions using number lines and bar models.

Science

In science, we finished our unit on soils and completed our experiment on soil absorbency, which was very fun! We have started our unit on light, where we started by identifying light sources, we also looked at how we can stay safe under the biggest light source of all; the sun. We looked at how light helps us see and how shadows are created. We also looked at how opaque, translucent and transparent materials create shadows/let light through.

History

In history we looked at the key achievements created by ancient Egyptians such as farming (irrigation), hieroglyphics, mummification and the pyramids! We also had a look into how Howard Carter found Tutankhamun. We have now finished this topic!

DT

In DT we did a new sewing unit and on our DT day we made Egyptian collars, called a Usekh. We had to create them based on our personalities. We learnt how to do a running stitch, a cross stitch and how to do appliqué.

What are we up to next half term?

Our topic is changing! We will be moving from Egypt to our very own island. 'Our Island' is our next topic, a geography topic, where we focus on the UK and then the South Downs.

English

In English we will be looking at the text 'Omar and the Bees', this will be the central text that will inspire a retell, diary entry, and two persuasive letters to ask for a wildflower garden. We will finish the term with one of my favourite texts of the year 'The Lost Words', where we will create acrostic poems inspired by elements of local nature. We will increase our skills by adding the following to our checklist:

- Use of a comma after a fronted adverbial
- Time adverbials
- Causal conjunctions
- Present perfect tense
- Two adverbs in a sentence

Maths

In maths, we will move onto the unit of mass and capacity. We will learn how to read scales, measure mass in grams and to measure volume in millilitres and litres. Then we will move onto our second fractions unit of finding a fraction of a set amount, as well as adding and subtracting fractions.

Science

In science, we will do our experiment on shadows and then move onto our plants unit. We will look at the parts of plants and plan a planting experiment. We will also look at how plants reproduce and transport water.

Kind regards,
Miss Johanson

Ongoing Learning	
Reading	Please read 5 times a week and write this in your Reading Diary.
Maths	We will be continuing the Mighty Multiples Challenges this year. Times Table Rock Star logins have gone out, please let Miss Johanson know if you require another username and password slip.
English	Weekly spellings
Topic	The children will receive HVPs for their efforts, so please encourage them to have a go at this.