



The Albourne Way

Living life to the full

Albourne School @ a Glance 2024-25



Albourne Church of England Primary School is ambitious, nurturing and an exciting learning community. Using our Christian Values, children follow The Albourne Way, are encouraged to flourish, become independent learners, be the person they are capable of being and live their life to the full.

School Context

Set in the village of Albourne, at the foot of the South Downs. 172 Pupils on role with a higher number coming into the school: 29 YR 2024. A mixed demographic with 57% boys and 42% girls. 1% of our children are EAL. 11% of our children are entitled to FSM. 20% of our children are on the SEND register; 4 of our children have an EHCP.

The school is a Church of England Primary and our vision is: **Albourne Church of England Primary School is ambitious, nurturing and an exciting learning community. Using our Christian Values, children follow The Albourne Way, are encouraged to flourish, become independent learners, be the person they are capable of being and live their life to the full.**

We believe that ALL children deserve the chance to make excellent progress from their starting points and we strive that as many of our pupils leave Albourne with combined attainment.

SDP Objectives 2024-2025

Quality of Education: To ensure the highest quality of teaching & learning practices, which provide challenge for ALL, with a specific focus on girl's ambition in maths, boy's outcomes in writing and staff mastery of curriculum delivery.

Behaviour & Attitudes: To build upon a culture in which ALL pupils attitude to learning is excellent, they understand what attributes make an Albourne Way Learner, are resilient to setbacks and take pride in their achievements.

Personal Development: To develop broader experiences and opportunities beyond the local community by forming international links and using Ambassador groups to enable the children to grow and flourish as individuals and collectively.

Leadership & Management : Through high quality CPD, teachers develop their pedagogical knowledge so that their own professional development is enhanced, leading to excellent outcomes for ALL. To lead and manage staff, including Governors, to drive the Vision to provide the highest quality of education for ALL pupils.

Key Stage 2 2024 National

Cohort 28	Reading		Writing		Maths		Combined	
	2023	2024	2023	2024	2023	2024	2023	2024
% EXS	82 73	93 74	71 71	79 73	71 73	79 73	64 60	75 61
% GDS	43 29	39 28	7 13	14 12	21 24	25 23	7 8	11 7
Analysis	Reading and writing results are the highest for 3 years and maths for 2 years. Reading, Writing and Maths are above National figures and combined is significantly above. Interventions, which we are now calling adaptations show: <ul style="list-style-type: none"> ➤ Out of the 6 girls targeted for maths, all 6 achieved expected 100%. ➤ Out of the 8 children who attended the GDS session at Hurst, 6 children achieved GDS 75% - all of the 4 girls who attended achieved GDS. ➤ Out of the 5 children in the reading booster, 5 achieved expected standard. ➤ The cohort had 3 PP children, all of which had SEND. 1 child achieved Reading Expected. All 3 of the PP / SEND children made significant progress from their starting points. Next Steps: Look at maths data, in particular problem solving and target this area.							

Pupil Premium

2023/2024 PP funding approx. £33,528
Spending: £12,430 Teaching / CPD: Clever Writer training, nurture groups, S&L. £17,686 Targeted academic support: phonics groups, speech & language, interventions. £3,412 Wider support: Nurture groups, play therapy, equine therapy, clubs and residential support.
 Out of the 19 PP children in the school 63% are SEND.

Sports Funding

2023/2024 sports funding approx. £17,000.
 Spending: £525 PE Subscription. £7517 Sports lunchtime Coaches. £1672 Opal Play. £2145 CPD / Enrichment PE days. £1202 After school clubs. £1250 Mid-Sussex Active.

Y1-5 2024 KS1 National 2024

Cohort Y1-5	Reading%		Writing%		Maths%		Combined	
	Exp+	GDS	Exp+	GDS	Exp+	GDS	Exp+	GDS
Year 1 - 27	81	19	70	11	78	11	67	4
Year 2 - 27	74 71	19 19	56 62	11 8	78 71	11 16	48 57	4 6
Year 3 - 21	81	14	62	14	76	19	57	10
Year 4 - 21	71	10	62	14	76	24	62	5
Year 5 - 24	71	21	54	21	67	25	54	8
Analysis	Y5 The 5 children, who are working just below have all moved from well below to nearly Expected. Y5 predictions for Y6 – Reading 87%, Writing 74%, Maths 78%. Y2 Reading is above National at 74% 71% Maths is above National at 78% 71% Writing is below National at 56% 62% - this is 2 children, who are just below Expected Standard and will be in 2025. Next Steps: 1. Look at Y2 and Y5 writing, in particular boys and create adaptations to close gaps. 2. Identify the girls in maths who are not expected and create adaptations to close gaps.							

Achievements:

The vision – **The Albourne Way – living life to the full**
 KS2 SATs results, particularly Reading & Combined. EYFS improvements, particularly in Maths and Writing.
 Interventions – now called Adaptations. Staff CPD and development, with 2 HET Subject leads in Humanities and Phonics and 5 staff with an NPQH, NPQSL, NPQEYSL.
 Implementation of **Write..The Albourne Way** and the progress in books.
 Teaching across the school.
 Rich learning experiences across all year groups. Culture of learners being created.

EYFS 2024 National 2024 68%

Cohort 24	%GLD		Writing%		Reading%		Maths%	
	2023	2024	2023	2024	2023	2024	2023	2024
GLD	58	70	58	74	73	91	65	83
Analysis	ELG this year is 12% higher this year compared to last year: 2023 58% 2024 70% 68% . Word Reading has improved this year 2023-24 with 91% compared to 2022-3, 73% . Maths Number had improved this year: 2023 65% 2024 83% . Next Steps: Adaptations for children who are working below specific prime areas.							

Next Steps: The introduction of **The Albourne Way Learners** – a group of characters to promote visible and intrinsic learning, based on John Hattie's Visible learning.

Phonics 2024 National 2024 80%

Cohort 27		Year 1%			Year 2%		
		Cohort	School	National	Cohort	School	National
		2024	ALL	27	81	80	23
	PP	1	0		1	0	
	SEND	6	83		2	50	
Analysis	Phonics results for the last 2 years have been above National: 2022-23 83% 79% 2023-24 81% 80% with 1 child disapplied 85%. Out of the 12 children who had targeted intervention 11 passed – 92%, with 1 child going from 4 to 29. In Y2, the PP & SEND pupil went from a score of 0 in Y1 to 20 in Y2. Next Steps: Early adaptations in Y1 for the children in YR who have not met phonic targets.						

Closing the gaps for non-SEND pupils in boy's writing and girls maths.

Ensuring progress of SEND children and adaptations are evidenced clearly.

To develop cultural links around music with an International school in South Africa.

Development of meaningful assessment in ALL foundation subjects.