



Skylarks

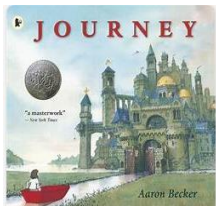
Ask Me About Newsletter

Spring 2024

9th February 2024

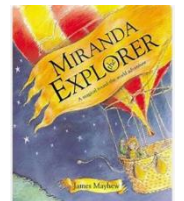
The children have been working hard since coming back and this is evident in the progress they have all made.

English



We started the term off with the picture book Journey. We used the pictures to help create a story using past tense, conjunctions and exclamative sentences. For our big write, we retold the story using all our learning from the week.

We then moved onto Miranda the Explorer. The children enjoyed following Miranda's journey across the world and the different continents she visited. We wrote diary entries based on how Miranda's feelings and thoughts. We also made sure that we kept to a chronological order. We also wrote informal letters from Miranda to her family telling them all about her adventures. We had to make sure that our letters included both past and present tense.



We ended the term writing non-chronological reports about animals from different continents. We had different subheading that we were using and had to research information about that subheading. Our sub heading included amazing facts and even the animal's super powers!

We have continued to add to our year 2 checklist and the children are remembering to use the resources around them to support their writing.

Maths

We started the term off by being able to recognise money in coin and note form. We made same amount of money using different coins and notes. We also added money and looked at change that we would get. We then moved on to multiplication and division. We started by learning about equal groups and sharing then moving onto recognising and using 2, 5 & 10 times tables. After half term we will be concentrating on division facts.

We have been using a counting stick to help with recall of our times tables. The children have really enjoyed this and we will keep going with it.

It is really important that the children become fluent with their 2, 5 & 10 times tables. After half term, we will be starting Mighty Multiples. This involves being able to recall their times tables within a set time. We will start with number bonds to 10 and 20 and then move on to 2, 10 & 5 times tables.

Maths game to support learning at home:

- **Timetable Rockstar**

Everyone should now have their log in to Times Table Rock Star in the back of their reading diaries. We will focus on the 2, 5 and 10s times tables.



- **Topmarks** - Hit the Button, multiplication coconut, money games.

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

Science

We started the term looking at plants and were comparing if a plant grows better in the dark or in the light. We made predictions about what we think may happen. We have been observing the growth. We have moved on to living things and their habitats we started by exploring the habitat around the school and then learnt about the different habitats for different animals. Next term we will look at microhabitats and food chains.

Geography

We have been learning about the continents and oceans around the world. It was great to be able to incorporate this into English where the children were able to recognise the different continents Miranda went to and also the animals that are in some of these continents.

We were really amazed by the continents projects that the children have created with your help at home. They very proudly presented their continents to the class and some presented in collective worship too.



Other Notices

- Please make support your child in learning their **times tables** and learning to tell the time.
- An adult will check reading diaries **every Monday**. It is imperative that they bring this in especially as they will have RWI books given to them that they need to read at home alongside the school sessions.
- Please make sure your child has their reading diary with them every day, as we may read with them 1:1 on any day of the week. All children with 5 reading entries in their diary for the week before will be moved up the reading challenge rainbow in the classroom.
- Reading groups - as parent of Read, Write, Inc. the child still get daily group reading sessions and Speed Sound lessons.

Have a restful half term,

Ms Miah, Mrs Cragg and the Year 2 Team

Ongoing Learning

Reading	Please read 5 times a week and write this in your Reading Diary.
Topic	The Home Learning grid is sent to you via parent mail. Please choose one piece of work from the grid and bring it in to show us before half term. This will be updated after half term.
Alongside the above, we will suggest activities you could do with your children at home to support your child in Maths and in English. This is optional and you do not need to send it in to school to show us (unless you want to show us then of course you can!)	
Maths	The children need to be able to recall number bonds to 10 & 20 fluently. They also need to know multiplication and division facts for 2, 5 & 10 times tables.
English	Please support your child to learn the Year 1 and 2 common exception words. If you need more copies please just ask.