

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.



## Evidencing the impact of the PE and Sports Premium at Albourne 2022-2023



Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Games Award- Gold in 2019</p> <p>OPAL play times running confidently – variety of equipment and opportunities available</p> <p>Developed Sports Crew to take ownership of their games and take responsibility as leaders in setting up and packing away OPAL equipment</p> <p>Assessment documents created for staff to assess every area of PE- needs to be reviewed</p>	<p>Increase opportunities for children to represent the school both competitively and non-competitively- explore maybe joining Mid-Sussex Active again</p> <p>Ensure that staff are confident in assessing PE and are confident in teaching every area of PE for their year group- less work load</p> <p>Explore adding a variety of sports clubs- use link with Hurst and paid for coaches</p> <p>Increase participation in after school and break time clubs</p> <p>Improve behaviour on the playground</p> <p>Apply for Games Award 2023</p> <p>Bike/scoot to school week to promote being active</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>Yes. We have provided catch up swimming for years 4 and 5 because of missed swimming.</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23	Total fund allocated: £17,600	Date Updated: 13/6/23	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:
			%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	51 %
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Opportunities for activity will be provided throughout the school day and embedded into the curriculum through Sports Crew, clubs on offer and TA encouragement</p> <p>Children will be encouraged to be active and know it's importance as part of a healthy lifestyle</p> <p>Use OPAL play to engage every pupil and provide lots of varied active equipment during play time</p>	<p>Pupil conferencing to see effect on lessons- 90% of children said that they know what it means to live a healthy life style and they agree that the school supports this.</p> <p>Sports crew lead activities during break times 3x weekly Sports Crew to set and pack away equipment.</p> <p>A range of equipment bought to increase the possibilities and range of activity provided</p>	<p>£9,000</p>	<p>Sports crew are outside with a range of activities and equipment Across all key stages</p> <p>During pupil conferencing, children were able to explain clearly how to keep active and why it is important.</p> <p>Sports Crew have taken ownership of 'Elf Run' at Christmas, planning and leading activities.</p> <p>Sports Crew are now proactive in preparing and packing away for break times.</p>
			<p>Pupil voice to see how to inspire those who have not got involved in activities.</p> <p>Continue to develop a range of activities.</p> <p>Continue to develop OPAL playtimes, to enable active play throughout <b>winter time</b>.</p>

	<p>Continue to develop OPAL.</p> <p>Planning clearly set out to cover all areas of PE NC.</p>	<p>OPAL play- Pupil conferencing has shown that 100% of children are enjoying playtimes and parents have also given positive feedback.</p> <p>OPAL practicalities have started to be solved- wellies for winter, overalls for all ages.</p> <p>Suitable clothing for all staff to be outside in all weather- coats, fleeces and high vis.</p> <p>Whole school active focus – OPAL has continued this year. Children have a range of equipment and active activities to get involved with:</p> <ul style="list-style-type: none"> <li>- Scooters</li> <li>- Climbing trees</li> <li>- Building dens</li> <li>- Wheeled play/ trikes</li> <li>- Sand pit</li> <li>- Dancing</li> </ul> <p>Alongside:</p> <ul style="list-style-type: none"> <li>- Mud kitchen</li> <li>- Water play</li> <li>- Dress up</li> <li>- Weaving wall</li> </ul>	
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>			<p>£500</p> <p>Percentage of total allocation:</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>	<p>4%</p>

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children will know that being active is crucial to staying healthy and happy and continue to make healthy choices.</p> <p>Continue to work with artmark to use funding to provide dance opportunities across the school.</p> <p>Provide whole school activities to create a community of being active.</p>	<p>Assemblies to encourage a healthy lifestyle. Whole school days to encourage a community of being active.</p> <p>OPAL being used to encourage all children to be outside and getting active during break times. Sports Crew to encourage activities outside.</p> <p>Whole School Cultural Dance day organised.</p> <p>TAs taking on leading activities to encourage all children to take part.</p>	<p>£600</p>	<p>Play assemblies each half term to enable children to reflect and take responsibility over their play and the equipment outside. It has also enabled children to see the play of others and encourage chn to push their own limits safely.</p> <p>All chn were able to participate in the cultural dance day providing opportunities for every pupil to experience different cultures in an active way</p>	<p>Continue to use assemblies etc to raise the profile of PE. Regular playtime assemblies.</p> <p>Continue to organise regular whole school activities.</p> <p>Continue enthusiasm into clubs.</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	17%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Long term plan adapted again to ensure a wide range of skills are being taught across every year group and swimming is timetabled in for year groups to have catch up swimming, including Real PE for ideas and guidance.</p> <p>New teachers will have CPD to inspire and support them with planning and teaching PE.</p> <p>Teachers are confident in teaching a range of age appropriate PE activities.</p> <p>Teachers are confident to assess children within PE.</p>	<p>Real PE taught throughout the school and is being adapted and used to support teaching. Real Gym and Real Dance have now also been implemented and available to use.</p> <p>All staff to have CPD in PE in a chosen area with professional coaches to support and team teach. ECT teacher to have support in Autumn Term and support with planning an teaching.</p> <p>Opportunities for development made available to staff.</p> <p>Assessment to be implemented.</p>	£3000	<p>After feedback from staff, Real PE is available to be used as a bank of ideas, rather than followed term by term to cover PE objectives lacking.</p> <p>ECT teacher had CPD support and said that it helped her and enabled her to feel more confident in teaching PE.</p> <p>Pupil voice showed children know what they are doing in each lesson and 90% said that they know what they need to achieve in each lesson and 75% said they know at the end of the lesson how to improve for the next session.</p> <p>JJ created assessment sheets for all year group in different sporting activities.</p>	<p>Continue to monitor teaching Real PE and assess the effectiveness.</p> <p>Continue to provide opportunities for staff CPD. Provide new PE lead with training.</p> <p>Continue to check equipment and ensure it is kept safe and easily accessible for staff to use.</p> <p>Make sure teachers know how to extend and push children's learning on.</p> <p>PE assessment needs to be refined to reduce work load.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	17 %
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be exposed to a variety of sports/physical activities. Children to continue to enjoy sports/activities through clubs in school and links to clubs outside of school. Have a variety of clubs available.  Whole school sporting days planned to encourage children to get involved  Opportunities for children to get involved in sporting activities	Ensure a range of clubs are provided to appeal to different interest (dance, football, tennis, multi sports) Get some new clubs available for children to join in with.  Whole school dance day to be organised. Sports day across the school, including a family picnic to encourage community feel.  <b>Monitoring:</b> Monitor club participation across the school and identify that are not active – target with activities and pupil conference to identify which clubs might appeal to them  Monitor SEN and PP engagement with clubs  <b>Hurst Links:</b> Build links to secure competitive	<b>£3000</b>	Different clubs were provided this year: archery, tennis, football and dance. Both archery and tennis funded through sports premium.  Cultural Dance day was able to inspire chn to explore a range of cultures through being active.  Sports day was a big success and having a range of equipment enables a range of activities.  There was a rise of club participation in summer to Autumn but still low.  Breakfast club continues to be available for PP children as well as priority to other clubs available.  Links with Hurst College have enabled a variety of specialist	Arrange further experience days next year.          Continue to monitor club participation.       Continue to provide a range of clubs - Seek outside providers

<p>to promote PE and support a range of sports being achieved.</p>	<p>and non-competitive activities taking place within Hurst- make use of their facilities.</p>		<p>coaching and resources to be developed- year 3 swimming there.</p>	<p>to continue to provide a range of clubs not yet covered Aim to move towards attending tournaments. Look into joining Mid-sussex active again.</p>
<p>Build links with local school for inter-school competitions.</p>	<p>Send emails and start conversations with other local schools for competitions.</p>		<p>Sporting days for KS2 in summer term filled with a variety of active activities.</p>	<p>Continue to make links.</p>
<p>Swimming</p>	<p>Use funding for catch up swimming for years 4,5 and 6.</p>		<p>Sports leaders from Hurst and Downlands came to support sports days.</p>	<p>Monitor swimming data.</p>
			<p>Year 2 went to Hassocks for multi skills afternoon. Link made. Emails sent to other schools.</p>	
			<p>Years 4,5, and 6 had catch up additional swimming lessons – 1 term each.</p>	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	11%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>More opportunities for children to take part in competitive, non-competitive and showcased activities.</p> <p>Attendance or competition in events will be shared in assemblies and celebrated so children aspire to do the same.</p> <p>Build links with Hurst college to encourage children to participate in competitive activities.</p>	<p>Build relationships with other schools so that children can take part in inter-school competitions.</p> <p>Very little competitive sports have been practised this year and this will be a main focus going into next year.</p> <p><b>Plan at least 2 intra school competitions throughout the year</b></p>	<p>£2000</p>	<p>KS1 were able to take part in a multi-skills activity afternoon at Hassocks Infant School. More opportunities available for next year.</p> <p>Not enough competitive sports were practised at school. When the school teacher could not continue football club, Sports Premium paid for a football coach to continue the club.</p>	<p>Explore Mid Sussex Active opportunities.</p> <p>Continue to work with staff to continue to provide clubs that lead to competitive sports. If no staff member can provide sporting clubs, continue to look to employ high quality coaches to do this.</p> <p>Continue to foster links with local sports clubs as a way of getting children into competitive sport</p>

Signed off by	
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Date:	
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