

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.



Evidencing the  
impact of the PE and  
Sports Premium at  
Albourne  
2021-2022



Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Sports Games Mark – Gold Award            Raised profile of and enthusiasm for PE            Developed Sports Crew to take ownership of their games and take responsibility as leaders            Understanding and raising profile of School Games Values            Staff using active breaks and active lessons (e.g. active maths) within their lessons            Progression of skills document given to staff</p>	<p>Continue to encourage and inspire sports crew and school to stay active during break times- for EY, KS1 and KS2            Continue to develop staff and pupil understanding of Personal Challenge and ensure it is embedded across PE            Increase opportunities for children to represent the school both competitively and non-competitively            Develop ideas to ensure children are getting their active 30 minutes in school each day            Explore option of OPAL play times            Ensure that staff are confident in assessing PE and are confident in teaching every area of PE for their year group</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Children have had opportunity for further swimming in activity days.</p>

Created by:  association for  
**Physical  
Education**  YOUTH  
SPORT  
TRUST

Supported by:   SPORT  
ENGLAND  Active  
Partnerships  UK  
COACHING  UK  
active More people  
More active  
More often

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021-22		<b>Total fund allocated:</b> £ 39, 270 (carried over from previous year due to Covid 19)		<b>Date Updated:</b> 7/7/22		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %	
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Opportunities for activity will be provided throughout the school day and imbedded into the curriculum through Sports Crew, clubs on offer and TA encouragement  Children will be encouraged to be active and know it's importance as part of a healthy lifestyle  Now lockdown has ended, create a clear routine again that engages all children in a safe way, especially during break times  Use club participation tracker to		<p><b>'Teach Active' maths lessons to continue supporting teachers to plan and prepare active lessons throughout the curriculum and trialling use of Active English to include more active opportunities.</b></p> <p>Observe lessons of active maths to see benefit</p> <p>Pupil conferencing to see effect on lessons- 90% of children said that they know what it means to live a healthy life style and they agree that the school supports this.</p> <p><b>Sports crew lead activities during break times 3x weekly</b></p>		£7195	<p>Staff now know the expectation that children need to be active for at least 30 minutes a day. All staff now use active brain breaks as part of their daily routine.</p> <p>Sports crew are outside with a range of activities and equipment Across all key stages Giving certificates out and letting the school know the focused value each week encourages children to join in and get involved.</p> <p>Introduction of OPAL play from April 2022 has meant that children all have the opportunity</p>	<p>Keep a check of children not participating in clubs and use pupil voice to engage and inspire these children to get involved.</p> <p>Discuss in staff meetings how Active lessons are going- how often? Do they see a difference in children?</p> <p>Decide on whole school active start/part to the day as a staff</p> <p>Continue to use the website as a platform for encouraging activity at home and sharing fundamental movement skills</p>

<p>target children inactive during the Autumn term</p> <p>Real PE has been incorporated into weekly lessons to include all students – next steps to assess and adjust the lessons to ensure they are best suited to keeping children active and engaged</p> <p>OPAL play incorporated into break times.</p> <p>Plan a bike/scoot or walk to school week.</p>	<p>Jolf to train sports crew on Jolf day to give more ideas for activities</p> <p>A range of equipment bought to increase the possibilities and range of activity provided</p> <p><b>Put in place a whole school active focus- OPAL.- see impact</b></p> <p><b>Planning clearly set out to cover all areas of PE NC.</b></p> <p><b>Children rewarded if they try to come to school in an active way.</b></p>		<p>to get involved and be active at break times. One teacher described our playtimes as ‘every child having their place’. Pupil conferencing has shown that 100% of children are enjoying playtimes and parents have also given positive feedback.</p> <p>Whole school active focus – OPAL has been a big success. Children have a range of equipment and active activities to get involved with:</p> <ul style="list-style-type: none"> <li>- Scooters</li> <li>- Climbing trees</li> <li>- Building dens</li> <li>- Hula hooping</li> <li>- Throwing and catching activities</li> <li>- Balancing</li> <li>- Dancing</li> </ul> <p>Alongside:</p> <ul style="list-style-type: none"> <li>-mud kitchen</li> <li>-water play</li> <li>- Dress up</li> </ul>	<p>Continue to develop OPAL playtimes, to enable active play throughout winter time.</p> <p>A ‘bike to school week’ was not possible to achieve this year, as we focused on OPAL but we plan to do this in the year to come.</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>£1174</p> <p>Percentage of total allocation:</p> <p>%</p>

Intent	Implementation		Impact	3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children will know that being active is crucial to staying healthy and happy and continue to make healthy choices.</p> <p>Jolf day and circus skills day planned to encourage the whole school to get active.</p> <p>Continue to work with artmark to use funding to provide dance opportunities across the school</p> <p>Staff will have a solid understanding of the importance</p>	<p>Assemblies to encourage a healthy lifestyle. Whole school days to encourage a community of being active.</p> <p>Jolf Day arranged to encourage participation but also the profile of PE so children see how we prioritise sport as a school.</p> <p>Circus day planned and completed – providing a circus skills workshop for every class in the school.</p> <p>OPAL to be initiated.</p>	<p>£1174</p>	<p>Play assemblies each half term to enable children to reflect and take responsibility over their play and the equipment outside. It has also enabled children to see the play of others and encourage chn to push their own limits safely.</p> <p>Consistent brain active breaks and opportunities to keep active across the curriculum enables children to identify the importance of staying active.</p> <p>All chn were able to participate in the Jolf and circus day. During pupil conferencing 95% of children said that they enjoyed the JOLF day and would like to continue golfing because of it.</p> <p>PE and staying active is an important part of the school life- OPAL play has enabled an</p>	<p>Continue to use assemblies etc to raise the profile of PE. Regular playtime assemblies. Assess effectiveness of scoot to school week- does it raise attainment? <b>(To be arranged and assessed next year)</b></p> <p>Continue to support the evidencing for Arts mark in respect of dance and culture. Use this as a tool to develop the profile of dance throughout the school.</p> <p>Continue enthusiasm into clubs.</p> <p>Develop more OPAL opportunities to see ALL children involved during play</p>

<p>of keeping children fit and achieved throughout the day.</p> <p>Plan a bike/scoot or walk to school week.</p>	<p>Sports crew to continue being a big part of the life of Albourne and building up presence on the playground. TAs taking on leading activities to encourage all children to take part.</p> <p>Monitor and support Sports Crew certificates and activities- play leads are now giving certificates during the half termly play assemblies.</p>		<p>enthusiasm about being active and getting involved at break times.</p> <p>Art Week joined with OPAL and our community to create a music wall and a weaving wall for children to enjoy during breaktimes. It has got the engagement of all staff.</p> <p>Sports crew- now 'PlayLeads' are taking a big role and responsibility outside during OPAL play times and are encouraging others to get involved e.g. through getting parachute out for play.</p>	<p>times.</p> <p>High vis to be ordered and labelled so profile and role of new Play Leads are established.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	9%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Real PE is being used and staff have training by Real PE. To extend assess the effectiveness of this within the class.</p> <p>Long term plan adapted to ensure a wide range of skills are being taught across every year group. E.g. year 3 are not only swimming and completing real PE</p> <p>Teachers will have the subject knowledge, ideas and resources to engage all children in PE, inspire them to be active and effectively develop skills</p> <p>Teachers are confident in teaching a range of age appropriate PE activities.</p> <p>Teachers are confident to assess</p>	<p>Real PE taught throughout the school and all staff attended training.</p> <p>All staff to have CPD in PE in a chosen area with professional coaches to support and team teach.</p> <p>JJ to lead a staff meeting on assessing PE. What are we looking</p>	<p>£3661.84</p>	<p>After feedback from staff, Real PE is available to be used as a bank of ideas, rather than followed term by term to cover PE objectives lacking.</p> <p>Staff that have had CPD through Tiny Tekers have said that it really impacted the overall outcomes of what the children achieved at the end.</p> <p>Equipment is now in place to deliver this curriculum effectively.</p> <p>Further time is needed to establishing assessment for PE.</p> <p>Real PE training showed how to</p>	<p>Continue to monitor teaching Real PE and assess the effectiveness.</p> <p>Ensure staff are using the new knowledge organisers- re-evaluate these and their content.</p> <p>Provide CPD for new teachers coming to the school and any other teachers in need of further support.</p> <p>Continue to check equipment and ensure it is kept safe and easily accessible for staff to use.</p> <p>PE assessment.</p>



children within PE.	for? JJ to implement assessment document for teachers to use.		assess children each lesson and encourage chn to self-assess. Pupil conferencing showed that 90% children know how to be successful in a lesson and 71% children know what they need to do to improve after one lesson to the next. Next – teachers need a concrete way of recording assessment.	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
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<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>3%</b>
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
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Children to be exposed to a variety of sports/physical activities.  Whole school sporting days planned to encourage children to get involved	<b>Taster days to experience different sports and raise their profile:</b>  Jolf Day organised for whole school to experience Jolf (funding stated in previous section)  TriGolf set to be purchased to build on success of Jolf Day and provide opportunity for Sports Crew to build on the success of Jolf Day	£1210.60	Jolf day and circus skills days have gone really well and most children were able to engage and learn new skills.  Sports day was also a big success, involving families to come and get involved with the active feel of our school. There were activities run by Hurst students both during the sports day and during the family picnic.	Arrange further experience days next year..
Children to continue to enjoy sports/activities through clubs in school and links to clubs outside of	<b>Clubs competitions and participation events to attend:</b> Ensure a range of clubs are		Josie has now met with providers of archery and fencing to provide a wider range of clubs available to	Continue to provide a range of clubs - Seek outside providers to continue to provide a range

<p>school.</p> <p>Opportunities for children to get involved in sporting activities</p> <p>Build sporting links with Hurst College to promote PE and support a range of sports being achieved.</p> <p>OPAL- explore options</p>	<p>provided to appeal to different interest (dance, football, tennis, multi sports)</p> <p><b>Monitoring:</b> Monitor club participation across the school and identify that are not active – target with activities and pupil conference to identify which clubs might appeal to them</p> <p>Monitor SEN and PP engagement with clubs</p> <p><b>Hurst Links:</b> Build links to secure competitive and non-competitive activities taking place within Hurst- make use of their facilities.</p> <p><b>OPAL</b> OPAL conversations to start in school.</p>		<p>reach out to those not attending clubs.</p> <p>Out of those not attending from Autumn term, 11% joined a sport related club by Summer Term. With the remaining children, pupil conferencing revealed that many do clubs outside of school.</p> <p>Breakfast club continues to be available for PP children as well as priority to other clubs available.</p> <p>Links with Hurst College have enabled a variety of specialist coaching and resources to be developed- year 5 start hockey in January, year 3 – swimming. Ks2- dance opportunities. A variety of summer activity days for years 4-6 have also taken place.</p> <p>OPAL playtimes have enabled children to feel included and involved in being active.</p>	<p>of clubs not yet covered Aim to move towards attending tournaments</p> <p>Arrange for T / TA cover to enable staff who run clubs to attend events and get more involved in promoting PE outside.</p> <p>Focus clubs on engaging those children identified as inactive.</p> <p>Extend OPAL play time to include a club.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>More opportunities for children to take part in competitive, non-competitive and showcased activities.</p> <p>Attendance or competition in events will be shared in assemblies and celebrated so children aspire to do the same.</p> <p>Build links with Hurst college to encourage children to participate in competitive activities.</p>	<p>Links with Hurst established with regular competitions</p> <p>Football and netball competitions to take place.</p> <p>Opportunities for children to increase skill level within lessons and clubs</p> <p>Raised the profile of teams who have competed (ensure they wear school kit/have team photos etc) by celebrating their success in assemblies and encouraging children to aspire to represent the school.</p> <p><b>Plan at least 2 intra school competitions throughout the year</b></p>	<p>£8737</p>	<p>Football competition attended at Hurst.</p> <p>5 children took part in the Hurst Festival after a dance workshop in school.</p>	<p>Aim to move towards attending pathway tournaments in tag rugby, and cricket</p> <p>Work with staff to continue to provide clubs that lead to competitive sports. If no staff member can provide for clubs, look to employ high quality coaches to do this.</p> <p>Continue to foster links with local sports clubs as a way of getting children into competitive sport</p>

For itemised spending, see the Sports Premium Spending document in the PE folder (Staff Shared)

Signed off by	
Head Teacher:	Anne Claxton

Date:	21.7.22
Subject Leader:	Mrs Jordan
Date:	21.7.22
Governor:	Sophie Jupp
Date:	21.7.22