

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Sports Games Mark – Gold Award. Introduced further training for Real PE to all staff. Raised profile of and enthusiasm for PE through activity days. Continued to implement swimming lessons for Year 3 children. Developing staff confidence with PE CPD throughout the Summer term. Sports Day has been able to go ahead this year.</p>	<p>Continue to develop staff confidence with what they need to deliver within their year group with further CPD opportunities. Increase opportunities for children to represent the school both competitively and non-competitively. Re-introduce Sports Crew to continue to take ownership of games and to take responsibility as leaders with lunch time activities.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020 £21,673
+ Total amount for this academic year 2020/2021 £39,213
= Total to be spent by 31st July 2021 £8,506.05

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	63%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £29 533		Date Updated: 26-07-21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
School to take responsibility for 30/30 active minutes. To provide an increased opportunity for pupils to learn skills and take part in physical education. To have increased opportunities for children to take part in competitive and team building tournaments and workshops.		Brain breaks given to children throughout the day. Whole school took part in a JOLF Day during the Autumn term. 'Teach Active' contract paid to continue supporting teachers to plan and prepare active lessons throughout the curriculum. RK reminded staff of 30/30 active minutes during staff meeting.		£3830.93 Children were invited to other schools to take part in activity days. Multiple year groups are continuing to use 'Teach Active' to deliver the curriculum. Classes are using outside areas to deliver other areas of the curriculum through active tasks. RK has also observed year groups using outdoor areas to implement active breaks at the beginning of the school day.	
					Sustainability and suggested next steps:
					Work with staff to identify children who are inactive and plan to include and engage them in sport and PE lessons through whole school monitoring. Ensure any new equipment ordered is used appropriately and taken care of.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	
					0

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to enjoy PE lessons and regular opportunities for activity throughout the school day. Children to know that being active is an important part of staying happy and healthy. Staff to continue to have a secure understanding of the fundamentals of PESSPA including fundamental movement skills, personal challenge and how to make PE accessible and enjoyable for all.	Discussed ideas for being active during the school day with Pupil Parliament as a whole school. RK to discuss fundamentals of PESSPA during staff meeting and how Real PE allows for this. Free training from Teach Active to be arranged for all staff next academic year. Sports Day to use activities that use FUNs skills.	£0	Staff are more aware of active breaks through discussions from Pupil Parliament. Teach Active has been used in class, witnessed by RK. Active break breaks are still being used by staff, witnessed by RK. Staff will all be aware of the impact the Teach Active programme has on getting children active in class.	Resume Sports crew next academic year to add to whole school improvement. Support staff further after Teach Active staff meeting so that they are using Teach Active. Use Sports crew to encourage all children to work on PESSPA areas. Find ways to use the sports budget in this area now that Covid restrictions have eased.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	20
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To make sure PE is taught coherently across the year groups.</p> <p>Staff members know how to ensure progression is made throughout lessons.</p> <p>To make sure all staff are confident in teaching and assessing PE.</p> <p>Ensure that quality PE is being taught twice weekly.</p>	<p>RK arranged whole school PE staff training. Real PE twilight session organised and delivered.</p> <p>RK attended regular Real PE meetings and reported any important information to staff.</p> <p>RK has undertaken observations to gauge and idea of how Real PE is being taught across the school.</p> <p>RK amended long term plans to match Real PE units and other sports.</p> <p>RK arranged for Tiny Tekkers staff to implement CPD for staff members.</p> <p>Forest school and outdoor skills taught to from Year R-4 throughout the year.</p>	<p>£6029.46</p>	<p>Real PE training for all staff during Autumn term.</p> <p>Showcase day with Real PE staff to be re-arranged for Autumn 2021 to finish training. This was put on hold due to Spring term lockdown.</p> <p>RK has amended the long term planning to ensure all areas of Real PE and the PE curriculum are delivered.</p> <p>Equipment purchased where needed to ensure curriculum is delivered.</p> <p>All staff attended the whole school PE training and given more information on how to deliver Real PE lessons.</p> <p>PE co-ordinator has organised further CPD for areas of the curriculum Real PE does not cover, starting with an attitudinal survey to identify which areas needed to be addressed.</p>	<p>Continue to monitor the delivery of Real PE, especially for any new members of staff.</p> <p>Ensure any gaps missed in PE have been delivered from lockdown in Spring term. RK is aware of where these gaps are and is confident we can cover these in the next academic year.</p> <p>Continue to support staff with Real PE and through continued CPD with Tiny Tekkers where needed.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	3
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Children to take part in a variety of sports/physical activities.</p> <p>Children to continue to enjoy activities through clubs and links to clubs outside of school.</p>	<p>Taster days to experience different sports in order to raise profile of PE.</p> <p>Jolf day organised for whole school to experience.</p> <p>Continued to link with Hurstpierpoint College developed. KS2 children attended activity days in Summer term.</p>	<p>£799.00</p>	<p>All year groups had a Jolf Day opportunity in Autumn term.</p> <p>Charity Christmas run for Chestnut Tree House.</p> <p>Year 6 children took part in 'Bikeability'.</p> <p>Not all actions from the previous report could take place due to Covid 19 restrictions and lockdowns.</p> <p>Club participation and monitoring of this to be resumed in the next academic year.</p>	<p>Resume a range of clubs once we are able to.</p> <p>Focus these clubs on re-engaging children with sports opportunities they have missed out on.</p> <p>Aim to move towards continued links with Hurstpierpoint college to take part in tournaments with surrounding schools.</p> <p>Seek outside providers to continue to deliver clubs, for example, gymnastics and dance.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have increased opportunities for children to take part in competitive and team building tournaments and workshops.	Over the course of this year, we have not been able to take part in increased opportunities in competitive sports due to Covid-19 restrictions and guidelines.	£0	Children are still taking part in competitive sports within their PE lessons, such as netball, hockey, cricket and basketball.	<p>Going forward, we intent to make links with local schools to take part in competitive sports.</p> <p>Aim to resume links with other schools to take part in competitive sports.</p> <p>Once these links have been resumed, continue to encourage children to take part in local sports clubs to allow them to experience competitive sport.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

Governor:	
Date:	