



Pupil Premium Strategy for Academic Year 2018-2019

Number of Pupils and Pupil Premium Grant (PPG) received in 2018/2019	
Total Number of Children eligible for PPG	22
Amount of PPG received per child	£1320
Expected Pupil Premium	£29040

At Albourne CE School we place great emphasis on the quality of teaching and learning provision for all our children on a daily basis; this key principle underpins everything we do.

We ensure that appropriate provision is made for children who belong to vulnerable groups and that socially disadvantaged children have their needs adequately assessed and met.

We recognise that not all children who have received free school meals will be socially disadvantaged and we also recognise that not all children that are disadvantaged or vulnerable will be in receipt of free school meals. We allocate the Pupil Premium Grant to support any child that the school has identified as being vulnerable and who should be making better progress.

We will allocate Pupil Premium funding after a needs analysis to identify priority groups and individuals, including those pupils who are more able. Most of the actions that we put in place will also meet the needs of vulnerable people not in receipt of the Pupil Premium Grant (PPG)

Our aims are:

- To ensure that all vulnerable pupils, regardless of whether they are in receipt of PPG or not, have their needs met in order to enable them to make best progress.
- To ensure high attainment of more-able PPG pupils.
- To ensure good progress of all children in receipt of PPG from their starting point.
- To increase the range of services available to support the wellbeing of PPG pupils and other vulnerable children in order to remove barriers to learning.
- To maintain and increase the punctuality and attendance of PPG pupils and other vulnerable children through specific monitoring and engagement with families.

Spending Focus for 2018/2019

Attainment and Progress

- Teaching assistant to deliver: 'Better Reading Support Partners' to identified children in order to improve attitude to reading and therefore reading skills
- Teaching assistants to deliver 'First Class@number' and 'Success@arithmetic' Interventions to target PPG children alongside others for whom there is a need to secure sound understanding of number.
- Specific programmes (*ie Sandwell, Salford, Bus story*) used to ensure all interventions are timely, measureable and effective in their impact.
- Support for PPG children and others through other small group work with TA where appropriate to continue to close the gap for vulnerable pupils (*ie spelling support/support within class etc*).
- Additional teacher support in Year 6 from September 2018 to work with identified children weekly in order to support their progress.

Well-being and pastoral support

- Support pupils in KS2 with identified emotional barriers to learning through learning mentor time
- Support pupils in KS2 with lego therapy to promote concentration and peer-group co-operation
- Support children in KS1 with nurture group attendance to promote concentration and peer-group co-operation

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- To with other agencies via an EHP where we feel this is needed.
- Provide staff training in accurate assessment of children's social, emotional and behavioural needs, including de-escalation techniques
- Continue with funded clubs and support financially for extracurricular activities and trips, including year 6 residential, in order to ensure that all children are included in these activities
- Provide items of uniform to PPG pupils on entry to school in order to raise and maintain self-esteem of pupils.

Attendance/ Family needs

- Fund places at breakfast club for vulnerable families, including those in receipt of PPG, where this will support well-being, punctuality and attendance.
- Invite parents to meet with Headteacher/ SENCo where concerns arise for vulnerable children in order that school can identify and put into place support mechanisms.
- Attendance and punctuality closely monitored by Head teacher and support/relevant advice offered where needed.
- Good attendance celebrated.